



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		MAJARAJAH'S COLLEGE (AUTONOMOUS)
• Name of the Head of the institution		Prof. M. SAMBASIVA RAO
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		08922222001
• Alternate phone No.		08922222001
• Mobile No. (Principal)		9440250905
• Registered e-mail ID (Principal)		principalmrac@gmail.com
• Address		Yelugubanti Vari Street, Near Clock Tower
• City/Town		Vizianagaram
• State/UT		Andhra Pradesh
• Pin Code		535002
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		01/07/1987
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. P. Ganapati Rao				
• Phone No.	9491600623				
• Mobile No:	9491600623				
• IQAC e-mail ID	iqacmrac@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.mracollegevzm.com/iqac.php?dept=IQAC#				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mracollegevzm.com/iqac.php?dept=IQAC#				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.19	2021	16/03/2021	15/03/2026
6. Date of Establishment of IQAC			03/06/2009		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9. No. of IQAC meetings held during the year	2				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? All the departments are encouraged to conduct seminars, workshops, conferences etc. some of the science departments (Chemistry, Geology, Mathematics, Physics) organized number of seminars, guest lectures, workshops and students awareness programmes. ? A three week Faculty Development Program on Teaching Learning Aspects and Communication Skills Organized By IQAC From 20.09.2022 To 20.10.2022 ? All the staff members are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. 101 numbers of FDP's, Published 14 research papers with high impact factor, 42 RC/OC/Short term courses were done. ? Students are also encouraged to undertake student study projects. Departments of Botany, Geology and Zoology carried out educational field trips. Ch. Vijaya Madhavi got 3rd Prize National Anveshika Experimental Skill Test conducted by Indian Association of Physics Teacher (IAPT) - 2022 and Students are encouraged for higher studies. ? IQAC is always encouraged to faculty members to do research and development activities. As in this part two of the faculty got Ph.D 28 of the faculty were enrolled for Ph.D (PT). And also actively participated co-curricular and extra - curricular activities of the college (NSS, NCC and Sports). ? Training and Placement Cell, Career Guidance Cell and Women Empowerment were established with the help of IQAC and many of the students were benefited (campus drives, career guidance classes and awareness programmes).</p>		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
1. Designing and implementing Annual plans for quality enhancement.	IQAC is formed with senior academicians. IQAC periodically conducts review meetings with every department and assess the progress in academics,
2. Arrange for feedback responses from students, teachers, parents & Alumni on syllabus.	Students feedback is collected and analyzed to improve the quality of teaching and necessary action taken on the faculty with low feedback. Based on the feedback given by all stakeholders IQAC assesses the quality and trying to improve such quality parameters.
3. Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution.	IQAC conducts periodically FDP's on teaching methodologies, communication skills and recent transformations in science, arts, and commerce and management subjects offered. Faculty orientation programmes are organized in the beginning of every academic year in basic pedagogy.
4. Retrieval of information on various quality parameters of higher education and best practices followed by other institution.	It monitored the teaching abilities of faculty and take measures to improve teaching skills through ICT enabled resources.
5. Organization of workshops and seminars on quality - related themes and promotion of quality circles	All the departments are encouraged to conduct seminars, workshops, conferences etc. some of the science departments (Chemistry, Geology, Mathematics, Physics) organized number of seminars, guest lectures, workshops and students awareness programmes. A three week Faculty Development Program on Teaching Learning Aspects and Communication Skills Organized

	By IQAC From 20.09.2022 To 20.10.2022
6. Participation in the creation of a learner - centric environment conducive for quality education.	All the staff members are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. 101 numbers of FDP's, Published 14 research papers with high impact factor, 42 RC/OC/Short term courses were done.
7. Work for the development of internalization and institutionalization of quality enhancement policies and practices.	IQAC is always encouraged to faculty members to do research and development activities. As in this part two of the faculty got Ph.D 28 of the faculty were enrolled for Ph.D (PT). And also actively participated co-curricular and extra - curricular activities of the college (NSS, NCC and Sports).
8. Act as a nodal unit of the institution for augmenting quality - related activities.	It monitored the faculty to use latest teaching methodologies in the class room. It encouraged staff members to publish papers in reputed journals. It helped faculty members to write research proposals to UGC, DST, etc.,. Development of quality benchmark / parameters for various academic and administrative activities of the institute.
9. Prepare focused Annual Quality Assurance Reports (AQARs).	Prepare and submitting reports on AQAR to NAAC
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
MANSAS Management	04/06/2022

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2021 - 2022	29/12/2022

15. Multidisciplinary / interdisciplinary

Maharajah's College shortly M. R. College (A) is one of the oldest colleges in India. This glorious institution founded by Sri Pusapati Vijaya Rama Gajapathi Raj-III, the then Maharajah's of Vijayanagaram princely state, has its roots in the Middle-school started in the year 1857. It is later branched out as a High-school in 1868 and finally blossomed into a fully fledged college in the year 1879.

Since its inception the college is catering to the needs of the downtrodden and economically weaker section people of the society by imparting quality 'Higher Education' with minimal fees. Maharajah Alak Narayan Society of Arts and Sciences (MANSAS), the brainchild of Rajasaheb, Dr.P.V.G.Raju, came into existence in 1959 with the objective of bringing in relevant and comprehensive education to the door steps of common man. It offers KG to PG level education in Arts, Sciences, Engineering and Management across 12 Institutes. M. R. College (Autonomous) is one of those 12 institutes and is located in centre of the town Vizianagaram, a fort city in the north coastal region of Andhra Pradesh.

The institution is recognized by U.G.C. under 2(f) and 12(B) of U.G.C. act and got autonomous status in 1987. The College is accredited with NAAC - "B" grade in March, 2009. The college offers more than 10 U.G. Programmes in B.A., B.Com and B.Sc. with varied subjects like Geology, Statistics, Chemistry, Botany, Zoology, Mathematics, Physics, Computer Science and B.B.M. Post Graduated courses in Organic Chemistry and Analytical Chemistry are commenced in 2009. The college, with well established laboratories, mini-cricket stadium, vast playground, students attached hostel with more than 600 inmates, N.C.C. and N.S.S. (for both boys and girls), has carved a niche for itself as the 'Premier Institution of Higher

Education' in North Coastal Andhra Pradesh. The college has 16 departments spanning across Sciences, commerce and Management, Social Sciences and Languages hence is fully prepared and geared up for offering a complete multidisciplinary and Interdisciplinary experience to its learners. Further the college has established Research and Development Cell as per the UGC guidelines for fostering multi and interdisciplinary research at UG Level and amongst faculty and students. The various departments of the college already offer elective papers to students from other departments as part of their curriculum. Thus the college will implement in letter and spirit the curriculum and course structure as formulated by the University as per NEP. The college has necessary expertise to implement the curricula linkages and integration between Humanities and Science. The College will implement and provide courses involving flexible and innovative curricula as per the list approved by the University. The college boasts of a very active and vibrant NSS and NCC and is also the college applied for the Unnat Bharat Abhiyaan Scheme under which the college has adopted 5 villages of Vizianagaram district. NSS units of the college are collaboration with the organizations, namely Indian Red Cross Society (IRCS), SETVIZ, Nehru Yuva Kendra (NYK), Rotary Blood Bank, Maharaja Blood Bank, New Life line blood bank. Through these initiatives the college is already involved in community engagement and service, environmental education and value based education. The college will adhere to the 4 year curriculum framework with multiple entries and exits as provided by the University. The college already has a well established framework for offering elective courses in which student strength varies every year, hence is completely prepared for this concept of multiple entries and exits.

16.Academic bank of credits (ABC):

M.R College (A) is a affiliated college to Andhra University and completely adheres to the curriculum framework and syllabi as approved by the University from time to time. The College is completely prepared to implement Academic Bank of Credits framework. The college already has student management system (ERP) in place where all student details including their internal assessment, attendance, continuous internal evaluation and examination related details are entered. 2. The faculty of the college have completely migrated to the blended mode of teaching-learning pedagogy where the faculty provide tailor-made solution to their students and have completely implemented the learner-centric approach. Faculties not only provide relevant online and offline resources to the students but also develop and deliver content whenever there are gaps in the understanding of students in addition to regular classroom teaching-

learning. The faculty of the college is constantly engaged in the creation of online content including text material, instructional videos, and demonstrational videos, of latest experiments, workshops and remedial and tutorial sessions to help the students achieve their optional best.

17.Skill development:

The college offers its students elective skill Enhancement courses as per their aptitude, curriculum and which are best suited to their needs. In addition to these course, the college also offers Generic elective courses which also aim to develop discipline related skills and hands-on approach. The College also offers skill-development and value-addition courses to enrich curriculum at no cost or at a very low cost. In this section a brief description of the innumerable co-curricular and extracurricular activities, the corresponding events and the support provided by the College is presented. The institute conducts soft-skill development, career counseling, and personal enhancement sessions for the students by inviting external experts. For the overall development of students the institute encourages student participation in co-curricular and extra-curricular activities by providing the required support. Training and placement cell and Career guidance Cell provides pre-placement guidance and placements to the students for placement activities. The cell coordinates internship and placement activities. The student representatives are the members of IQAC, anti-ragging committee and hostel committee. The institute collects feedback on support services from all the final year students as well as from the student representatives in order to improve these services. Department encourages students to participate in national and international level events. There also exist special provisions like remedial classes, coaching for competitive examinations, a course for personality development, and soft skills. The institute provides conducive environment to support and promote rural entrepreneurship in the region through training, demonstration and dissemination of technologies and opportunities to the grass root people living in the nearby community and to create employability and entrepreneurial ability through skill development training courses, workshops and programmes (in collaboration) with Government and Private partnership. As per the guidelines of APSCHE the college implemented ten months student internships at different levels as in the part of NEP - 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has Language departments namely (i) Telugu (ii) Sanskrit

iii) English and all these departments offer full programs or courses in different programs which deal with India Languages, Culture, Knowledge System amongst other topics. In addition to these departments the college faculty also has interest and research work in these areas to help students in develop understanding about our traditional ethos. The college specifically offers the following three programmes in both English Medium (i) B.A. (ii) B.Com, iii) B.SC and iv) BBA. The college constantly encourages its faculty to perfect their skills in these areas by attending FDP, Refresher courses, seminars and conferences and also by organizing these for the benefit of all faculty from different institution across India. It is notable to mention that the college recently organized a three week Faculty Development of Teaching, Learning and Communication Skills in which faculty from the college presented and improve their skills.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education has been initiated by incorporating adaptive thinking, design mindset,

computational thinking, effective communication, national and world affairs, ethics, environment and sustainability. All programmes offered are supported Andhra University and Andhra Pradesh Higher Education Council. Though college is located in the urban environs the majority of students come from rural locales. Every new course is geared to sensitize them regarding Gender, Sustainable Environment and National development. Globalization marks a clear shift from education as transmission of expert knowledge to education as building learner competencies including learning to learn and lifelong learning. That means focus will have to be on Understanding fundamentals very well, and learning new skills/competencies that would enable individuals to cope with the demands of the rapidly changing workplace. Outcome Based Education (OBE) is a student-centric learning approach and is made mandatory to Higher educational institutes by all regulatory bodies like UGC, NAAC etc. It helps the students to achieve the predetermined set of expected knowledge, skills, values or attributes that a student should acquire upon completion of his/her program. Programme outcomes (POs), Programme specific outcomes (PSOs) and Course outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process and assessment of student learning levels. Maharajah's College (Autonomous) adopted OBE in the current academic year and POs/PSOs/COs were framed as per NAAC guidelines. The programmes offered by College cater to multiple interests of the student

community and to build the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The POs/COs are thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change. The POs/PSOs/COs of all the programmes is clearly stated after duly considering the inputs from faculty and alumni, employability prospects and societal requirements. They are communicated to all the stakeholders of the program through Faculty meetings, Student orientation programmes, Alumni meetings, Parents meetings and BOS meetings. The detailed syllabi, POs/PSOs/COs are published in the college website, and also placed in the college Library. The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills.

20.Distance education/online education:

For slow learners institute provides Special Guidance, Remedial coaching, Personal counseling , Question paper solving and home assignments. Students are identified/ enlisted as slow learners after providing remedial coaching, special guidance, extra lectures etc. As a result of this many students have successfully passed the Semester end examination with good grades. On the other hand, advanced learners are encouraged to participate in SWAYAM -NPTEL online courses. College also provides INFLIBNET membership to the advanced learners. The college has introduced prizes for meritorious students.

Extended Profile

1.Programme

1.1

04

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2904

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1055

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 989

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 15

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 94

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	04
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	2904
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1055
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	989
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	15
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	94
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.3	Nil
Number of sanctioned posts for the year:	
4.Institution	
4.1	658
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	60
Total number of Classrooms and Seminar halls	
4.3	120
Total number of computers on campus for academic purposes	
4.4	3 Crore 43 Lakh
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The programmes offered by College cater to multiple interests of the student community and to build the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and	

enhancing their interpersonal and communication skills. The POs/COs are thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change. The POs/PSOs/COs of all the programmes are clearly stated after duly considering the inputs from faculty and alumni, employability prospects and societal requirements. The detailed syllabi, POs/PSOs/COs are published in the college website, and also placed in the college Library. The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders which are reflected in the local, national, regional and global development needs. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which are critical for building students' competence and personality

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	http://www.mracollegevzm.com/exams.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

000

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

000

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Being an affiliated college, the college meticulously follows the

curriculum prescribed by the University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the selected few courses which integrate cross-cutting issues into the curriculum. The College ensures that the curriculum developed has a thrust on promoting value based education, women empowerment, gender sensitization, skill development, competency in communication skills, personality development, and conscientising the students on environment protection. It caters to the needs of society and has relevance to the regional as well as national developmental requirements through a concerted effort of all the departments Environmental Studies course proposed by the UGC has been incorporated into the curriculum of UG programmes from 2016 admission onwards. Value education and Language courses offered for all programmes have an emphasis on gender sensitisation, human values and help nurture empathy towards the weaker sections of society. The cross cutting issues relevant to Gender Sensitization, Environment and sustainability, Human Values are incorporated in the curriculum. The Gender Sensitization, Environmental Studies and value education is taught as a subject on par with other programmes in the first and second year of degree course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0	
File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded
1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
152	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.mracollegevzm.com/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	http://www.mracollegevzm.com/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
896	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
86	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>The prime objective of any educational institute striving to achieve excellence is to identify respective learning levels of the students. Students from diverse socio-cultural, economical and educational background are admitted to the college. Therefore taking into account the varied needs of the students becomes necessary to identify slow learners and advanced learners at the entry level. At the commencement of every academic year, the college conducts counseling sessions/induction programmes for newly admitted students. Slow learners: For slow learners institute provides Special Guidance, Remedial coaching, Personal counseling , Question paper solving and home assignments. Students are identified/ enlisted as slow learners after providing remedial coaching, special guidance, extra lectures etc. As a result of this many students have successfully passed the Semester end examination with good grades. On the other hand, advanced learners are encouraged to participate in SWAYAM -NPTEL online courses.</p>	

College also provides INFLIBNET membership to the advanced learners. The college has introduced prizes for meritorious students. As a part of this scheme, some of the alumni/community members/faculty members have donated charity funds which are kept in the bank as a fixed deposit. The interests obtained from these funds are utilized for prizes to the meritorious students which are distributed at the College Founder's Day Celebrations every year on third day of March which motivates and inspires students for their future endeavors in academic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	2903	94

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

At Maharajah's College (Autonomous) innovation and integration go hand in hand for an engagement of students with the real world. Besides attending to the rigorous academic work that takes place within the four walls of the college, students of our Institution have been active outside the classrooms also in numerous co-curricular and extra-curricular programmes. Various methods of experiential and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are dynamic participants than passive listeners in the teaching-learning process. The College endeavors to make teaching learning as a two-way process and student-centric by encouraging the students to participate in the teaching-learning activities wholeheartedly. The College has adopted various student-centric teaching-learning and pedagogical methods for enhancing the

learning levels of the students. Besides classroom teaching teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project works, survey methods, case study, field visits, field projects and review of books. What ultimately brings about change in students is encounter with the reality of their own lives and the reality of the outside world. Students become conscious of their judgments and assumptions and change their attitudes when guided through more of life programmes, personality development classes, orientation programmes and classes on personality. During the Curriculum process, teachers consider how they can incorporate student choice into classroom learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	http://www.mracollegevzm.com/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute-

ICT Tools:

1. Desktop Arranged at Computer Lab and Faculty cabins all over the campus.
2. Printers- They are installed at Labs, HOD Cabins and all prominent places.
3. Photocopier machines - printers are available at all prominent places in the institute.
4. Seminar Rooms- Two seminar halls are equipped with all digital facilities.
5. Smart Board- One smart board is installed in the campus.
6. It is digitally equipped with mike, projector, cameras and computer system.

7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom, Teachmint)
8. MOOC Platform (NPTEL, SWAYAM)
9. Digital Library resources (INFLIBNET)

Use of ICT by Faculty-

1. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
2. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.
3. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.
4. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.mracollegevzm.com/igac.php?dept=IOAC
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

95

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College strictly adheres to the systematic pattern of functioning every academic year based on the Academic Calendar

which is prepared after being discussed at length by the Head's Council Members at the end of sixth semester of every year for the ensuing academic year. Well in advance the IQAC and the Controller of Examinations checks compliance of the Action Taken Report of each Department and requests Department Heads to submit Plans of Action for the coming academic year for designing the Academic Calendar keeping in view the number of working days required, national, weekly and other holidays and in close consultation with the Principal, Vice Principal, Heads of departments the academic calendar is finalized. The departments also follow suit and they plan their syllabus accordingly. The Academic Calendar exhibits a positive balance between academic and non-academic activities, teaching and examination schedule.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

94

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

15

File Description	Documents
List of number of full-time teachers with PhD. / D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

956

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

50

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration is followed in examination procedure starting from pre-examination processes for time table generation, student list generation, List of invigilators, creation of attendance sheet,

logistics to post-examination process for capturing attendance, Coding of the received answered OMR sheets on the same day of examination, tabulation of marks after external evaluation, declaration of exam results, certification, etc. The examination concerned processes are carried out by software ORACLE SQL.

The Autonomous Examination Cell follows semester system for all the UG courses. Evaluation of all courses theory / practical / project is done in two parts namely by formative assessment (40%) and summative assessment (60%) from the academic year 2017-2018 admitted batches. There are two internal examinations in each semester and the pattern is 25% for written examination, 10% for assignment and 5% for attendance during a semester. The End Semester Examination shall be conducted for theory / practical for 60%. The aggregate minimum for a pass in each course is 40%. Practical Examination is conducted at the end of all the semesters to the Science students and submission of Field- work/ Project work report for specific group subjects at the end of third year. All students of B.A., B.Com and B.B.A have to earn 134 credits and B.Sc. 158 credits to satisfy the minimum academic requirement to obtain the degree. All the credits are considered for the calculation of CGPA. The Examination Cell issues marks lists with requisite security features. Final degree certificates are issued by Andhra University. Positive impact of reforms on the examination procedures and processes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.mracollegevzm.com/exams.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Maharajah's College (Autonomous) adopted OBE in the current academic year and POs/PSOs/COs were framed as per NAAC guidelines. The programmes offered by College cater to multiple interests of the student community and to build the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. The POs/COs is thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change.

The POs/PSOs/COs of all the programmes are clearly stated after duly considering the inputs from faculty and alumni, employability prospects and societal requirements. They are communicated to all the stakeholders of the program through Faculty meetings, Student orientation programmes, The detailed syllabi, POs/PSOs/COs are published in the college website, and also placed in the college Library. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	http://www.mracollegevzm.com/exams.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In the current scenario of higher education there is a paradigm shift from the Teacher Centered instruction to Students Centric. The College is committed towards quality education which is reflected in its Programme Outcomes and Course Outcomes. PO and CO attainment is linked to the teaching tools. Departments have evolved from the traditional chalk and talk teaching technique to use experiential learning techniques like seminars, workshops, field visits and internship. Infrastructure is another focus for attainment of POs and CO's. The classrooms are ICT enabled and state of art laboratories have been established as these are critical for enhancing the teaching learning effectiveness and outcome attainment. At the end of each programme computation of POs attainment is done from the PSOs/COs on attainment of all curriculum components. Level of attainment computed for COs/PSOs/POs includes both direct and indirect assessment tools. Direct assessment tools are used to test the knowledge and/or

skills of the student in that course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.mracollegevzm.com/exams.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

793

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.mracollegevzm.com/exams.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.mracollegevzm.com/exams.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution provides all necessary infrastructural facilities and conducive environment to promote research activity in the campus. The institution has high speed internet facility. The entire campus has a 24x7 Wi-Fi facility. The institution provides conference and seminar hall with LCD projector for the smooth conduct of seminar, colloquium, viva-voce examination, etc. All the departments have their own libraries equipped with books and journals. Every year the library is enhanced. The departments of

science are entirely equipped with requisite instruments. INFLIBENT facilities are made available to the faculty and students to facilitate their teaching learning improvement. To motivate the faculty to publish more number of books and research publications and articles. The institution provides financial assistance to the faculty for attending workshops and conferences.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.mracollegevzm.com/facilities.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College with all its infrastructural and all other facilities does not lag behind in having a constructive policy for formulating an innovative ecosystem. There exists a policy which is widely approved by eminent Teachers of College with loudly stated objectives and procedures for creation, sustenance and evolution of ecosystem to promote Research. Keeping with the said policy a Research Committee was constituted with the faculty and students. The main objective of the Committee is creating research culture among faculty members and students, motivating to undertake minor and major research projects from various funding agencies, identifying and assisting through finance from other funding agencies like CSIR, DST, UGC. Teachers are also encouraged to participate in Seminars, Refresher, Orientation, Short Term Courses, Faculty Development Programmes, publish books and research articles and the result is that the College has number of Ph.Ds, and research publications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

149

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

20

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

Nill

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nill

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

M.R College (A) has created an ecosystem for Research and Innovation by

1. Recruiting and developing desirable human resource,
2. Taking initiative for creation and dissemination of knowledge and
3. Establishing state of the art infrastructure

1.Human Resource Development At the entry level, management of MANSAS Educational Institutions recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through seminars and selection interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars, Workshops and Symposiums etc., at state and national level. Leave is granted and financial support is provided to participate in India. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs and 27 number of faculty members from all the

departments enrolled for their Ph.D's during the academic year 2021 - 2022. The institute has a well-defined and published research promotion policy. Faculty members are encouraged and financially supported to do research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mracollegevzm.com/nss.php?dept=nss

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

49

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2028

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
0	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
0	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
<p>The Maharajah's College (Autonomous) has adequate physical facilities and infrastructure for all academic programmes, administrative functions, co-curricular and extracurricular activities. It has an airy campus stretched over an area of 17.73 acres. The salient feature pertaining to the infrastructure of the College consists of seven interlinked buildings with all necessary facilities. The institution has 52 spacious well ventilated classrooms with adequate seating facility for learners. There are two study centers for distance learners and ten well equipped laboratories for Botany, Zoology, Physics, Chemistry, Geology, Mathematics, Commerce, and Computer Science Departments, as M.Sc</p>	

Organic Chemistry Lab and on Analytical Chemistry Lab. Three Science departments have separate museums in Botany, Zoology and Geology. The P.G. Department of Chemistry has its own departmental library and well equipped laboratories with necessary teaching tools and equipments like computers, OHP, LCD projectors etc. Accommodation is provided for Xerox Centre, Waiting room for physically challenged students, IQAC, NSS room, NCC room, Women Empowerment Cell and 'Placement Cell'. The institution has hostel facility separately for Boys and Girls where accommodation for nearly 500 students is provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mracollegevzm.com/facilities.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The department of Physical Education is well established with facilities for giving training and organizing University level Inter collegiate tournaments. The department is headed by Lecturer in Physical Education. The aim of the department of Physical Education is to provide ample opportunities to the students to gain fitness and health. The department is located in the College stadium which is located 1.2 km away from main campus, beside Boys Hostel. The department is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students.

Sports/Games: Various sports facilities are provided to the students within the College Stadium focusing on sports as one of the major extracurricular activities. The College caters to the needs of all major outdoor sports events with standard court and track facilities.

Yoga: The institute has assigned some space for Yoga and Meditation for improving mental and physical health of faculty and students.

Gymnasium: The institute has gymnasium facility at stadium which the faculty and students can avail. The gymnasium has been equipped with the facilities like treadmill, cycle, abdominal

bench, Weights and Dumbbells.

Cultural: Cultural activities are conducted on different occasions like freshers day, farewell, teacher's day, National Festivals, Annual Festivals, Collages Fests , Music Concert, at the end of the academic year.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	http://www.mracollegevzm.com/facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

07

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

11392349

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Maharajah's College (Autonomous) is provided with a centrally Located General Library and all individual departments are provided with Departmental Libraries to achieve the highest standards in the provision of Information Resources and services to aid and advance the teaching, Learning and Research among Students, Researchers and Faculty of our college. The General Library is spacious, well ventilated with hybrid Collection and it has qualified, trained and dedicated staff to provide the State of art information technology for use of online and physical Resources. Closed circuit cameras are installed to safe guard library Resources. Gate entries Register are maintained for students and faculty at the entrance of the General library. The Library has a collection of nearly 61,000 books (including those in the individual departmental libraries).The books are classified according to Dewey Decimal Classification. The Library is partially automated with integrated library management software. SOUL 2.0(Software for University Libraries) of INFLIBNET. Name of the ILMS Software - SOUL Nature of automation (fully or partially)- Partially automated Version - 2.0.0.14 Year of automation-2022 OPAC (Online Public Access Catalogue) service is also provided, where the users can search for the collection of books by title, author, publisher etc. Apart from the printed registers the Author index and Title index are available in the Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mracollegevzm.com/facilities.php

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.40273

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

150

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution frequently updates its IT facilities to provide the students with the best facilities. All the fifty classrooms are Wi-Fi enabled. Digital class rooms with LCD projectors, screens, smart boards help in better teaching and learning and virtual class rooms are also available. The College provides a range of IT facilities to help students and faculty with their studies. This includes extensive computer provision and Internet. Each Science Department has at least one class room furnished with

LCD projector to enable teachers and students to switch over to IT supported teaching-learning methods. These IT supported facilities are regularly updated. The examination section uses softwares with ORACLE at back end to get student's related data like examination fees, hall tickets, time tables as per schedules, results and to maintain all other confidential matters. These IT facilities are updated annually.

Hardware: Hardware up-gradation is being carried out on a regular basis as per requirements of individual departments. Systems with configuration 1.G.B have been modified with 4 G.B

Software: The department of Computer Science uses updated version of software to run the C programming. It also uses software to run java programming and PL/SQL software to run SQL queries. Adobe Photoshop, M.S. Office, Tally ERP 9 are also available at Commerce Computer Laboratory. All the systems are protected by a licenced Antivirus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mracollegevzm.com/facilities.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2904	120

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

11257029

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

In the Physics, Chemistry, Botany & Zoology laboratories operating procedures of the sensitive equipment are displayed and teachers also take care of the major equipment when used by the students. In the chemistry labs, periodic checking is done to ensure the efficient and safe functioning of the Bunsen burners which enables to rule out the fuel wastage and possible accidents. Fire extinguishers in the labs are serviced periodically for optimum utility. In the computer labs, log books are maintained at the

time of conducting practicals and with this it is easy to monitor the desktop usage. In the library, librarian and staff will give orientation programme to the newly admitted students, regarding the book issue, resources, services and maintenance of books. Instructions to users are displayed in detail in the library. NSS volunteers periodically help in rearranging the books returned from issue. Time tables are framed well in advance and all the class rooms and laboratories are used efficiently with optimum utilization. Dust bins are placed near all the class rooms in the verandahs, washrooms, ground and are emptied daily. The waste thus gathered is collected by the municipality vans weekly thrice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mracollegevzm.com/facilities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2177

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

<p>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Link to Institutional website	http://www.mracollegevzm.com/downloads.php
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

187

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

214

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

70

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students Council of Maharajah's College (Autonomous) is an elected representation of the student community. The purpose of the Student Council is to serve as a legislative body, framing policies and decisions for the benefit of the student community. It shall serve as a channel through which the student community can voice their opinions and concerns.

The Student Council shall continuously strive to identify student-related issues and help resolve them, thus building a healthy environment in the institute. Objectives ? To develop camaraderie among the student fraternity for their holistic development ? To foster, develop and increase students' social awareness. ? To promote interaction and knowledge sharing. ? To nurture the aptitude of the student community for holistic development. ? To promote and develop organizational ability

Tenure: The student representatives on the Student Council shall hold office in the beginning of every academic year for a period of 1 year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Maharajah's College (Autonomous) was established in the year 1879 and ever since it has produced numerous alumni among whom there are people from different fields spread all over the world. There are social reformers, freedom fighters, politicians ranging from parliament, legislative, assembly, council members to ministers, judicial officers of high court and district courts, civil servants like I.A.S, I.P.S ,professors, poets, writers, lyricists, singers, actors, doctors and many others among them. ParamaVeera Chakra Gen.K.V.Krishna Rao (Former Chief of Armed Forces and former Governer J&K) ,Sri TirumalaVenkataTathachary (Former Justice , Supreme Court of India) are worth mentioning Alumni of yester years. Dr. A.S.Rao, founder of ECIL and a reputed Engineer in Electronics is also a jewel in our crown. Sri GurajadaVenkataApparao and GiduguRamamurty were social reformers and writers who fought to liberate Telugu from the classical chains. SrimathiNyayapathiKameswari an eminent broadcaster was the first Woman who graduated from the College in 1930 .It is also a matter of pride for the college that its former students are spread across prestigious organisations like WIPRO, NCERT, CSIR, ISRO, BAARC,NGRI,NIO,CBI, Income Tax,Central Ground Water Board, Geological Survey of India,State Trading Corporation, Vizag Steel

Plant, Visakha Port Trust etc. Six vice-chancellors have been produced by college so far.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: The institution works to provide a complete, meaningful and relevant education to the students so that they are intellectually well trained, morally upright and socially aware and spiritually inspired and ignite their minds to fit into the competitive world. **Mission:** The institution strives to impart value based education and meet the demands of the globalization through optimal utilization of the faculty and infrastructure for the holistic development of the students. The mission statement emphasizes the need to identify and develop effective, creative and innovative ideas among the students. It guides the institution to inculcate ethical values and impart qualitative education which makes our society directly or indirectly a better place to live in. It enables the students keep up the traditions and positive approach to serve the humanity in a better way. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission. The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. The governance of the institution is carried out with the support of following bodies constituted as per the autonomous norms: 1.The Management 2.Governing Body 3.Academic Council 4.Head's Council

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.mracollegevzm.com/#

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Response: Maharajah's College (Autonomous) encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. The apex decision making body at the college level is the College Heads Council. For the participative decentralization and governance, the Principal has appointed the Vice- Principals, and Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. The effective practice of decentralization and participative management is clearly reflected in the admission process adopted by the institution. UG and PG admission have witnessed a significant increase since last accreditation due to decentralisation and participative management.

Publicity: A wide publicity is given about the admission process through the largest circulated vernacular daily 'Eenaadu' (Telugu) and the national daily 'The Hindu' (English). Our website and Handbook gives further information about the rules and regulations and diversified courses offered in the institution.

Transparency: The Admission Committees are constituted with senior faculty as members and they scrutinize the applications and prepare the merit list after following reservations as per the relevant norms. After the interviews, the selected students are given admission and all grievances are attended immediately.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.mracollegevzm.com/about.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Maharajah's College (Autonomous) encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. The apex decision making body at the college level is the College Heads Council. For the participative decentralization and governance, the Principal has appointed the Vice- Principals, and Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. The effective practice of decentralization and participative management is clearly reflected in the admission process adopted by the institution. UG and PG admission have witnessed a significant increase since last accreditation due to decentralisation and participative management.

Under Graduate Admissions: The College ensures merit of the students while making admissions to the UG programmes. After inviting applications they are scrutinized by the admission committee and short listed on the basis of merit and reservation policy of Andhra University and strictly as per guidelines of Government of Andhra Pradesh. Seat allocation of candidates in the categories of differently abled , performance in sports, cultural and other aspects (NCC, NSS, Youth Red Cross, Ex Servicemen) are made strictly as per norms. A case study: Post Graduate Admissions:

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mracollegevzm.com/about.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Maharajah's College (Autonomous) affiliated to Andhra University, Visakhapatnam is governed by MANSAS Trust Board. The college has a three-tier system for its governance. At University level the

College Development Council of the affiliated university gives valuable suggestions for the smooth functioning of the Autonomous system of the institution. At management level the institution is governed by the Chairman, Trust Board members of MANSAS and the Correspondent. At the college level the Principal is at the apex of the internal administration and is assisted by the Heads of the Departments, staff, and IQAC.

The Governing Body supports the development through planning and execution, budget, review of performance and policy making. The Academic Council approves the course structure and policy matters recommended by the Board of Studies of respective departments. Boards of Studies of various Departments are formed as per the guidelines of UGC for the effective functioning of the institution under autonomous mode.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.mracollegevzm.com/about.php
Upload any additional information	View File
Paste link for additional Information	http://www.mracollegevzm.com/about.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College provides effective welfare measures to both teaching

and non-teaching staff. All statutory welfare measures are implemented. Various monetary, non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees. The welfare measures available in the institution for the teaching and non-teaching staff are Three Fold:

Statutory Welfare measures as per Government norms: The College provides both statutory and non statutory welfare measures for the benefit of the faculty and the supporting staff.

They are: 1.15 days of Casual leave, 7 days of Special Casual leave facility per year to the teaching and Non teaching staff.

2.Duty leaves to staff members to attend variousn Examination, Evaluation, Training Programmes/ Orientation/ Refresher/ Workshop/Seminar subject to the existing Government rules

3.Medical and Maternity leave and benefits are sanctioned for the required Staff (Teaching & Non teaching)

4.Lab Facility is provided to teachers to conduct research

5.Leave is granted to teachers to participate and present papers in seminars

6.Hostel Facility for teachers on demand

7.Canteen at subsidized food price

8.First Aid Facility

9.Grievance Redressal Cell

10.Parking Facility

11.Internet

12.Group insurance (Grant-in Aid employees only)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mracollegevzm.com/downloads.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

2

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Preparation of plan of action at the end of every academic year for the strategic plan of how to accumulate the funds from the available financial resources is high priority to ensure the dissemination of quality education to the students as they are the prime stakeholders of the institute. This budgetary planning ensures a strategic framework in consonance with fulfillment of the objectives of the institution, aligning its developmental growth with its financial requirements. The College plans and accumulates the right amount of funds by collecting inputs and requirements from departments through their Plan of Action at the beginning of the Academic Year.

The College conducts internal and external financial audits regularly. The college has a two-tier financial audit system. An effective financial management system is in place and is helping the institution in overall growth. The financial planning and budgeting and review is undertaken in periodic intervals through the Statutory body namely the Finance Committee headed by Principal as the Chairperson, Controller of Examinations , Two senior most faculty nominated by the Principal and the office Superintendent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mracollegevzm.com/exams.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Maharajah's college (Autonomous) is established for the purpose of uplift ment of backward students through imparting education and it is a non-profit organization. The funds collected are utilized for the benefit of students and staff salaries. Fees structure is designed strictly as per the guidelines of the parent university. During the preparation of annual budget all the heads of the departments are requested to submit their proposed expenditure details for the development of the departments, laboratories, library, extension activities, co-curricular activities etc. Accordingly allocation of funds is done with optimum utilization. The College Finance Committee constituted as per the UGC guidelines meets regularly and prepares strategy for resource mobilization with the consent of the Management.

The Management decides the fee structure for the programmes offered by the college under self finance scheme following the guidelines laid down by the affiliating University. UGC staff salary is disbursed through CFMS by the Commisionerate of Collegiate Education, Government of Andhra Pradesh. The salaries of the self financed staff are paid by the College with the matching grants received from the Management. State Government Scholarships through the Department of Social welfare are reimbursed to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.mracollegevzm.com/about.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made

during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell on 23rd Oct. 2009. The Internal Quality Assurance Cell constantly reviews the strategies and processes in practice in order to sustain and improve quality among the faculty members.

1. Augmentation of teaching-learning facilities.: To cope up with the changing world scenario IQAC has tried to keep pace with the ICT enabled teaching learning process. IQAC extends its suggestions for effective utilization of smart classrooms. As an active member of IQAC the head of the Department of Library and Information Science of the College throws light on various Library resources such as E journals,, INFLIBNET, SWAYAM-NPTEL local chapter for online courses, Shodhganga membership, N List membership etc.,

2. Orientation for newly recruited Faculty and Academic Review of Young Faculty : The Faculty recruitment for Self Financed streams has been a cyclic feature in the college in the past one decade, due to the policy matter of State Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mracollegevzm.com/iqac.php?dept=IQAC

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Maharajah's College (Autonomous) through its IQAC continuously strives for the augmentation of the post accreditation quality of the institution. Its systematic strategic planning at the beginning of each academic year is designed after taking suggestions from all the stake holders to bring quality measures into pedagogic processes and other academic activities of the institution. IQAC has benchmarked the various aspects of the institution like Student Intake , Matching Expectations at entry level with exit level, Teaching Methodologies, Placement Assistance , Remedial Coaching, Feedback analysis, Result

Analysis, Achievements of students, Infrastructure quality and Distinguished Alumnae. Teaching, learning and evaluation is strengthened by conducting bridge courses, peer and collaborative learning initiatives, remedial coaching classes for academically weak students to improve their academics. The faculty of the College are encouraged to utilize the modern ICT tools such as Smart classrooms, Power Point Presentations, Video Streaming, Audio components etc., for effective classroom teaching. Internships, projects, assignments and presentations are made mandatory as part of the courses in order to motivate the students to gain practical knowledge and to hone necessary skills which are required for their profession/career. In the course of reviewing the teaching-learning outcomes, the College identifies and implements the following initiatives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mracollegevzm.com/igac.php?dept=IQAC

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.mracollegevzm.com/igac.php?dept=IQAC
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Our Institution believes in "Education that is gender sensitive, to benefit both boys and girls. Gender awareness requires not only the intellectual effort but also sensitivity and open-mindedness. As gender sensitization is inter linked with women empowerment. Our institution is providing facilities for (a) Safety and security (b) Counseling (c) Common room for all the students.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.mracollegevzm.com/about.php
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
<p>With population over 1.2 billion, there is a mounting and urgent need to address sanitation. Solid and Liquid waste management is one of the key components of Swachh Bharat Mission launched with the objective of bringing improvement in cleanliness , hygiene and the general quality of life. Solid waste include wastes from kitchens (canteens), gardens , and materials such as metal , paper , plastic , cloth and so on. They are organic and inorganic materials with no remaining economic value. Because of its environment friendliness , composting is a highly suitable method of waste management . When water is used once and is no longer for human consumption it is liquid waste.</p>	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 539 757">File Description</th> <th data-bbox="539 689 1439 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 757 1439 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td> <td data-bbox="539 898 1439 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td> <td data-bbox="539 1003 1439 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1108 539 1169">Any other relevant information</td> <td data-bbox="539 1108 1439 1169" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded
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Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At Maharajah's, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary

educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.

The University has introduced a compulsory paper on the Constitution of India at Degree level across all engineering disciplines to create awareness and sensitizing the students and employees to constitution obligation .As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Maharajah's College (Autonomous) celebrates national festivals and organizes birth / death anniversaries of Great Indian personalities in a befitting manner. The NCC cadets and NSS units celebrate the Independence day , Republic Day with NCC parade , singing songs etc in a grand manner. Patriotic address by the principal every year motivates the students to opt their career into armed services to serve the nation. National Teachers day is celebrated to honor teachers on the eve of birth day of renowned academician Bharatharatna Sarvepalli Radhakrishnan. Gandhi Jayanthi , Swami Vivekananda Jayanthi, Bharatharatna APJ Abdul Kalam Jayanthi are observed by organizing essay writing competitions, debates, songs etc.

National Voters day is celebrated to encourage, facilitate and maximize the enrollment of new voters. National women's day , National Girls Child Day , Mother's day are celebrated by Women Empowerment Cell by organizing health camps for the problems related to adolescent girls , legal awareness programmes, Self Protection Training and other related issues of women.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

NSS is not a programme but it is a process. As values cannot be imbibed overnight, yet, they are nourished and nurtured continuously through committed students irrespective of their gender. The growing concern over the erosion of essential values and an increasing cynicism in society has brought to focus the need for readjustment in curriculum in order to make education a forceful tool for the cultivation of social and moral values. In our culturally plural society, education should foster universal and eternal values, oriented towards unity and integration of people.

File Description	Documents
Best practices in the Institutional website	http://www.mracollegevzm.com/facilities.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. To acclimatize the foreign students and bridge the knowledge and language gap, communication classes are organized by the College for them through International Students Desk. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit.

File Description	Documents
Appropriate link in the institutional website	http://www.mracollegevzm.com/facilities.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

1. To be able to enhance the Brand Equity of the College, which it has created for itself, in its Local Jurisdiction.
2. To create an enabling environment for holistic development of Students, Faculty and Support Staff.
3. To facilitate continuous upgradation and updation of knowledge & use of technology, by faculty and students.
4. To fulfil its social obligations, in the manner of providing formal & informal education, dissemination of knowledge, organizing programmes and activities for the benefit of the community and other stakeholders.
5. To create awareness and initiate measures for Protecting and Promoting Environment.
6. To encourage and facilitate Research Culture, to promote Research by Faculty. This Perspective Plan outlines the various initiatives and focus areas to achieve the aforesaid Objectives.